



Welcome to Hamilton...



Where  
“MAGIC HAPPENS”  
Every Day!

# Welcome!



Welcome to the Hamilton Family!

We are excited to see many new faces and many returning faces!

Here at Hamilton we are a global family with students and family members speaking more than 25 different languages. We can't wait to reconnect with our past families and meet the new families here today.

We look forward to partnering with you to help your child grow, learn and find success!





# Hamilton Elementary Title I Annual Meeting

September 2023



# Updates

What's happening at Hamilton Elementary?

- Celebrations:
  - Continue with the LIT position to focus on reading interventions in GK-3
  - Continue MIT position to focus on math interventions in G3-5
  - Additional part-time School Social Worker this year
- Classroom updates for 2023-2024:
  - K-4, 1-3, 2-3, 3-2, 4-3, 5-2
  - Addition of a K-2 DHH program
  - Expansion of our DCD program

# What will we discuss?



1

## Title I Funds

What are they and how are they used?



2

## School Supports

Here's what your student learns at school.



3

## Families

How you can benefit and give your input.



4

## Resources

MN Dept of Education and Anoka-Hennepin resources for families



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# Title I Funds

# Title I



Title I is a federally funded program through the Every Student Succeeds Act (ESSA) designed to provide support to students who are performing below grade level in reading and/or math. The goal is to emphasize high academic standards in an effort to help students succeed in the regular classroom and reach grade level performance.



# Where do the funds come from?

Federal  
Government

- Provides money to each state

Minnesota  
Department of  
Education

- Each state provides money to districts

Anoka-Hennepin  
School District

- The district provides funds to qualifying Title I schools, determined by free reduced lunch percentage





# How are Title I funds used at the district?

**87%**

Supplemental Programs  
Intervention Teachers

**2%**

Family Engagement

**4%**

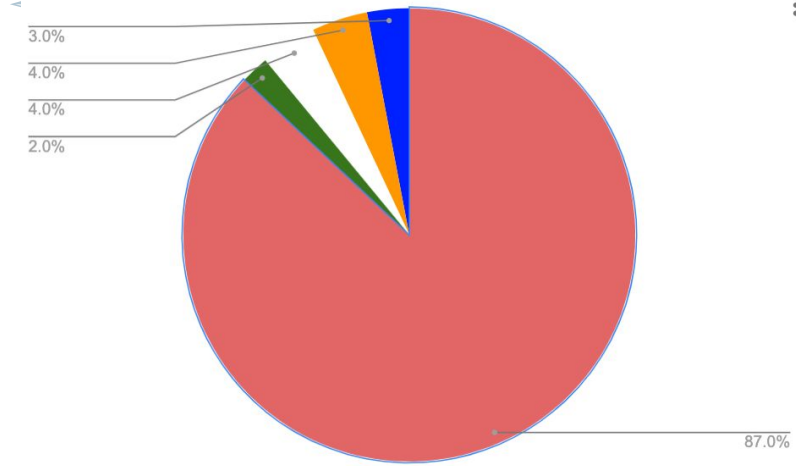
Schoolwide School  
Improvement Efforts

**4%**

Administrative Costs

**3%**

District Homeless Services



# How can Title I funds be used at our school?



## INTERVENTIONS

To provide timely assistance to help students meet the State's challenging content standards

## FAMILIES

To conduct learning activities for families

At least 1% of our Title I budget is dedicated to family engagement)

## SCHOOL IMPROVEMENT STRATEGIES

Resources/training to implement Title I Schoolwide school improvement strategies



# Title I Schoolwide Plan

- ❖ An overview of the school
- ❖ A Comprehensive Needs Assessment
- ❖ Summary of assessments and surveys used to evaluate progress mid-year and at the end of the year
- ❖ Evidence-based school improvement strategies that address:
  - the learning needs of all students
  - increase the amount and quality of learning time
  - provide a well-rounded education
  - address the needs of low-achieving students
- ❖ Explanation of how families are informed and involved





# Title I Schoolwide Plan

Focus areas identified at our school:

- ❖ Assessment
- ❖ Instruction
- ❖ Engaging Family Partnerships
- ❖ Culture for Learning

School improvement strategies to raise achievement:

- ❖ Interventions to increase reading achievement
- ❖ Interventions to increase math achievement
- ❖ Increase the percentage of staff getting Catalyst coaching each trimester
- ❖ Reduce the number of behavior referrals through a focus on Social Emotional Learning (SEL)



Questions or  
feedback?





2



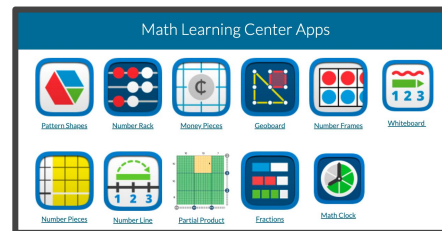
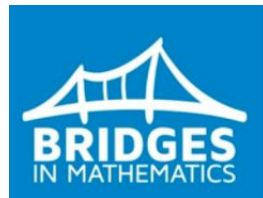
# School Supports



# Math and Literacy Curriculum

**Math:**

**Bridges in Mathematics**

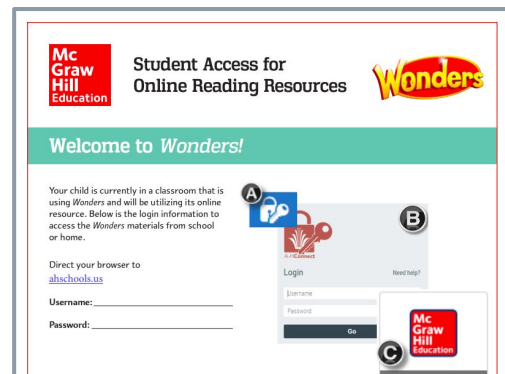


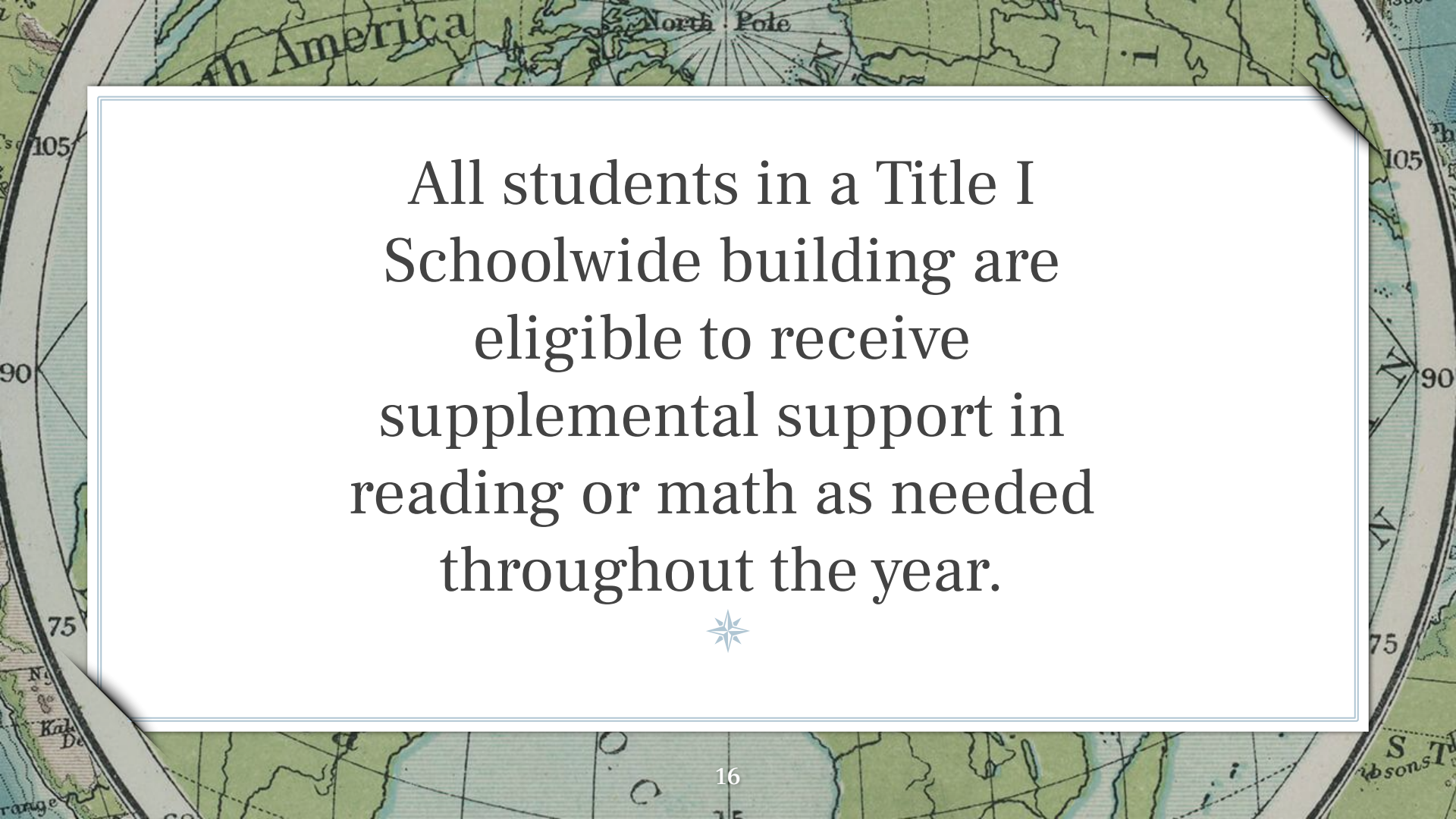
**English Language Arts (ELA):**

**Reading Wonders**



- 5-10 Units
- 6 weeks
- 6 days





All students in a Title I  
Schoolwide building are  
eligible to receive  
supplemental support in  
reading or math as needed  
throughout the year.



# Extra Supports

Assessments and student performance within the classroom determine who will be teaching the intervention:

- Classroom teacher
- Supplemental teacher
- Special Education

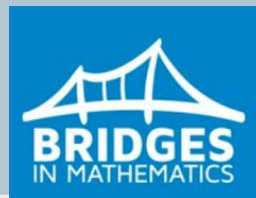
The length of the intervention and intensity of the intervention vary:

- Long term/short term
- Number of minutes
- Number of students in the small group

## Wonders Literacy Supports



## Bridges Math Interventions





# Intervention Staff



## Supplemental Teachers:

- Brenna Balkus
- Kari Fast
- Thomas Fox
- Duane Gast

## Math Specialist:

- Sarah Bittner

## Literacy Specialist:

- Lauren Williams

# Title II Funding



Another federal funding source.

How is Anoka-Hennepin using Title II funds this year?

- Catalyst - engagement coaching
- Strategies for teachers to engage students and create positive behavior plans for students

3



TITLE  
ANOKA-HENNEPIN SC

# Parents and Families



# TITLE I FAMILY-SCHOOL COMPACT

The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of parents/guardians, students, and staff.

Talk with your child's classroom teacher at conferences about the compact and your child's needs.



# Stay Informed



- Title I documents on our website under the support tab and available upon request
- PTO and/or Title I Parent Advisory Committee (PAC)
- Sign up for our principal's E-newsletter
- Attend Parent/Teacher Conferences
- Social media - Hamilton and AH District Facebook



# What is a Family Engagement Event?

Learn how to help you child(ren) with learning at home

Learn about the MN State Standards and how your child's achievement is measured and reported

Connect and learn from others

Find out more about what your child does at school

Facilitate a love for learning in your family



## Understanding your child's REPORT CARD For first grade

- Top 10 Tips for understanding your child's report card
- Academic measures
- Descriptions of what your child should know and be able to do in the second trimester
- Learning habit indicators and descriptions

This official standards document contains the mathematics standards revised in 2007 and put into rule effective September 22, 2008.

The Minnesota Academic Standards in Mathematics set the expectations for achievement in mathematics for K-12 students in Minnesota. This document is grounded in the belief that all students can and should be mathematically proficient. All students should learn important mathematical concepts, skills, and relationships with understanding. The standards and benchmarks presented here describe a connected body of mathematical knowledge that is acquired through the processes of problem solving, reasoning and proof, communication, connections, and representation. The standards are placed at the grade-level where mastery is expected with the recognition that intentional experiences at earlier grades are required to facilitate learning and mastery for other grade levels.

The Minnesota Academic Standards in Mathematics are organized by grade level into four content strands: 1) Number and Operation, 2) Algebra, 3) Geometry and Measurement, and 4) Data Analysis and Probability. Each strand has one or more standards, and the benchmarks for each standard are designated by a code. In reading the ending, please note that for 3.1.3.2, the first 3 refers to the third grade, the 1 refers to the Number and Operation strand, the next 3 refers to the third standard for that strand, and the 2 refers to the second benchmark for that standard.

Grade	Strand	Standard	Benchmark Code	Benchmark
3	Number and Operation	Understand meanings and uses of fractions in the real-world and	3.1.3.1	Read and write fractions with words and symbols. Recognize that fractions can be used to represent parts of a whole, parts of a set, points on a number line, or 3.1.3.1 distances on a number line.

## Minnesota Academic Standards English Language Arts K-12 2010

# FAMILY ENGAGEMENT EVENTS



11/16/2023

5:00-6:30

STEM Night



1/25/2023

5:00-6:30

Reading Night



5/16/2023

6:30

Spring PAC



5/23/2023

5:00-6:30

Multi-Cultural/  
Fine Arts Night



# Title I Parent and Family Engagement Plan



Shows how family engagement funds may be used this year



Your input is key



Possible expenses:



- Snack/ light dinner
- Presenter
- Materials



Describes how the school and parents/guardians work in partnership

# Proposed Title I Family Engagement Plan

[Parent and  
Family  
Engagement  
Plan](#)

		<b>Title I Family Engagement Plan 2023-2024</b>									
<b>Title I Family Engagement Budget:</b> <i>According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts. Anoka-Hennepin recommends spending up to 1.3% of your Title I budget on activities that address the MN math and reading state standards at each grade level.</i>				\$ 3,660.37							
<p><i>This Family Engagement Plan has been developed jointly and agreed upon with families/caregivers of children participating in Title I program, as evidenced by meeting minutes and the following signatures:</i></p> <p>Date of Meeting:</p> <p>Signature of Title I School Principal: _____ Date: _____</p> <p>Date Approved by District Admin: _____ Revision/Re-Approval date by District Admin: _____</p> <table border="1"><thead><tr><th>Activity</th><th>Which grade/group of students will be</th><th>Anticipated Month of Activity</th><th>Who will be involved in planning &amp; implementation?</th><th>How will this activity increase student achievement by equipping families/caregivers? <small>Describe the link to the MN State</small></th><th>Estimated cost from Title I budget.</th></tr></thead></table>						Activity	Which grade/group of students will be	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? <small>Describe the link to the MN State</small>	Estimated cost from Title I budget.
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- Copies are available today
- Approval process
- Finalized plan will be posted in the Document Center on our school's website



# Anoka-Hennepin Title I Parent and Family Engagement Plan



**ANOKA-HENNEPIN  
SCHOOLS**  
*A future without limits*

**Anoka-Hennepin School District**  
**Title I Parent and Family Engagement Plan**  
**2020-2021**

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, parents, school and larger Anoka-Hennepin community. Further, the Board recognizes that academic achievement and success of our students depend on the strength of the partnerships developed among students, parents, families, schools and the community from birth through graduation and beyond.

Anoka-Hennepin is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Building District Capacity for Engagement

- Copies are available today
- Posted in the district Document Center
- Request a copy to be emailed to you (linked here)

Send feedback to one of our principals or  
[beth.engman@ahschools.us](mailto:beth.engman@ahschools.us)

# Interpreters



## Language Line

Great way for a teacher or staff member to explain a document

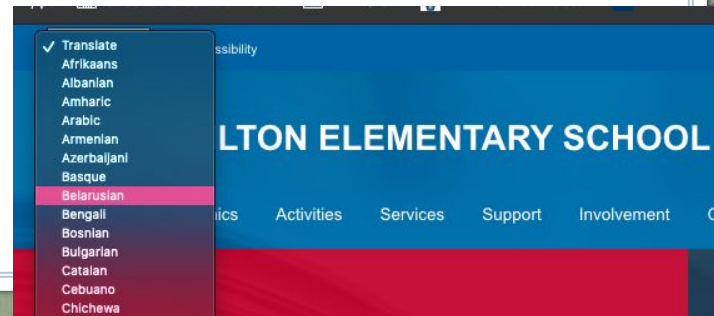
Please contact your child's classroom teacher or Kara Gupta if you need to arrange for any of these services.

## Interpreters for:

- Conferences
- School events

## Translations

- Website
- Parent Handbooks



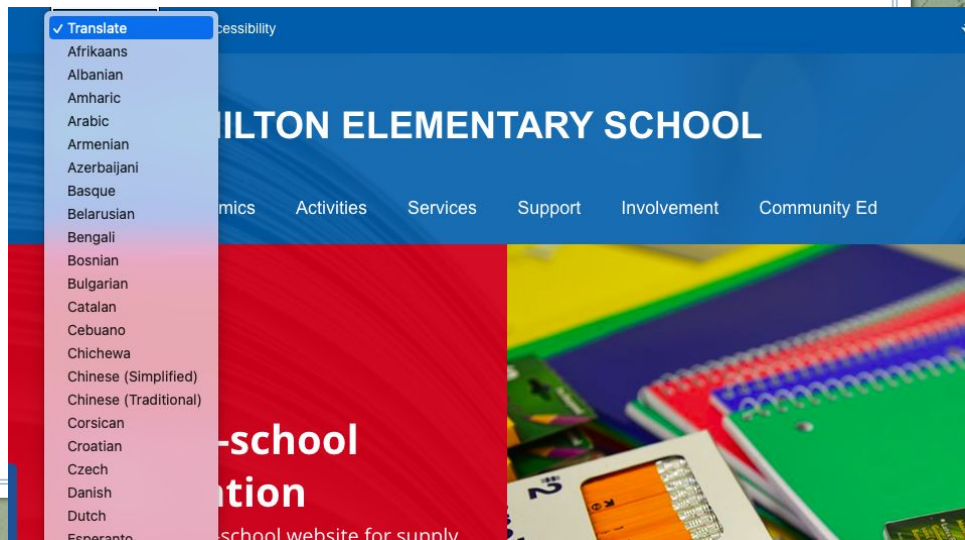


# Translations



## Translations

- Website
- Title I Information
  - Family-School Compact

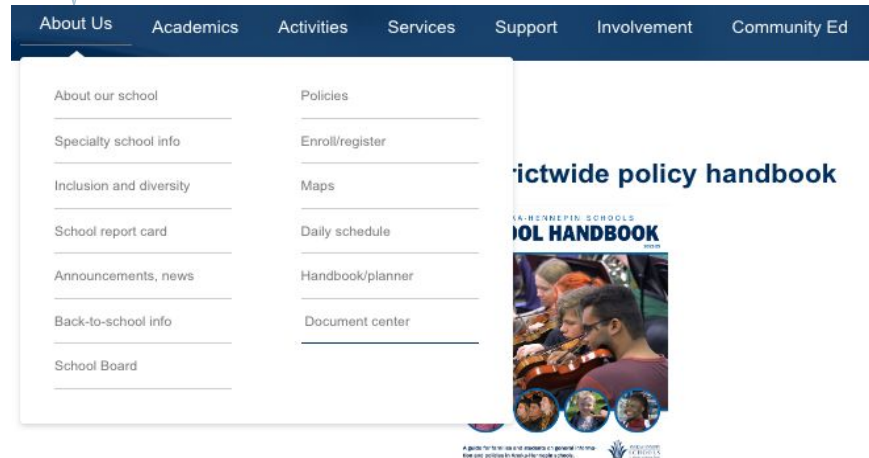


# Important Information



## Translations

- Parent Handbooks



2022-23 Policy handbook:

**Translated versions coming soon...**

- **Policy handbook [English]**
- Policy handbook [Spanish]
- Policy handbook [Vietnamese]
- Policy handbook [Hmong]
- Policy handbook [Russian]
- Policy handbook [Arabic]





Questions or  
feedback?





# Parent Advisory Committee (PAC) - PTO

## What?

Designed to collaborate, review, and get input on:

- Title I program goals
- Family engagement planning and evaluation
- School/District Parent and Family Engagement Plans
- Title I Family-School Compact

**When?** 9/21, 10/26, 11/16, 1/18, 2/15, 3/21, 4/18, 5/16

**Sign up today!**



# Ways to get involved



Volunteer in your  
child's class, at home,  
or on a field trip



Join a school  
committee



Share a talent  
that would  
benefit our  
school

# Other WAYS TO SHARE YOUR OPINION



- Send it to our principal or Title I Building Lead
- Fill out event evaluation forms
- Share your thoughts on surveys



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# Resources

# Additional Resources

- Check out a helpful book at the Parent Resource Center
    - Browse books and resources at the ESC, Door #1
    - Look at and request a book online
- #1. Go to: [anoka.k12.mn.us/PRC](http://anoka.k12.mn.us/PRC)

#2. Click here

[Browse titles online](#)

Library name: AHPRC

No password required.

#3.  
Library  
name:  
AHPRC

## Sign In

Enter the library name and password if required.

Library Name

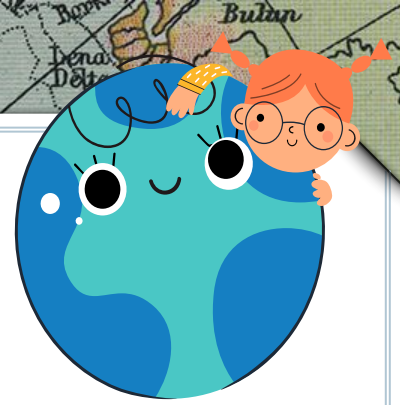
Password (optional)

SIGN IN





# Additional Resources



- Minnesota Department of Education website:
  - Find a school or public library (<https://education.mn.gov/Maps/FindSch/>)
- Encourage your child to use Curricu-links, E-resources, Math Learning Center (Bridges), and their Wonders online login at home
- District Website:
  - Understanding your child's report card
  - “About A-H” - “Annual Reports” - “School Report Cards”





Questions or  
feedback?





“  
“If you  
can dream  
it, you can  
do it!”

Walt Disney







Thank you for  
coming!

